

The mission of the Doctor of Physical Therapy program is to support learners on their journey to becoming excellent clinicians, scholars, educators, and leaders serving society as movement system experts. The program is committed to the success of every learner, fostering a positive learning environment to guide learners in reaching their personal and professional goals.



Sara Scholtes, PT, DPT, PhD

Founding Program Director and Professor of Physical Therapy

- 15+ years of physical therapy education experience
- Musculoskeletal and pediatric clinical experience

Curriculum

The highly integrated curriculum connects the foundational movement sciences with the examination of the movement system to enhance student appreciation and understanding of the fundamentals of our profession. Fundamentals of a liberal arts education are integrated to develop critical thinking, problem solving, strong communication skills, self-reflection, and a greater appreciation for the lived experiences of every individual they encounter. Students will receive faculty coaching as they develop their own personal and professional goals.



DOCTOR OF PHYSICAL THERAPY

Program Quick Facts

- Cohort size: 48 students
- Full time clinical education: 36 weeks
- Program values: Integrity, excellence, balance
- Program vision: To impact the lived experiences of others through movement
- Curricular structure: Competency-focused approach to learning that emphasizes student success, as well as mental and physical well-being. Schedule includes traditional classroom learning mixed with periods of self-paced learning, reflection, full-time clinical experiences, and vacation.
- Unique curricular features:
 - Individualized plans for success that include a focused project of student choice.
 - A focus on technology, mirroring clinical practice. All students are provided with the same devices and access to electronic resources.
 - A pass/no pass approach to grading that focuses attention on learning the skills necessary to becoming an excellent clinician.

Application Process

The Physical Therapy Centralized Application Service (PTCAS) opens to applicants in June each year. Application requirements can be found on the program website at northcentralcollege.edu/dpt.

The NCC DPT Program

The program seeks to enroll students who embody the mission, vision, values, and commitment of the program. We believe these students are individuals who:

- Desire to serve society as an excellent physical therapist in the health care environment.
- Embrace the idea of a liberal arts foundation as part of the DPT education to enhance their ability to serve society.
- · Welcome all types of diversity as an important aspect of becoming an excellent licensed physical therapist.

Faculty Experts

Faculty have specialties and interest in the following areas:

- Acute care
- Biomedical engineering
- Cardiovascular & pulmonary
- Clinical education
- Diagnostic care
- · Diversity, equity, inclusion and belonging
- Geriatrics

- Leadership
- Lymphedema
- Medical Imaging
- Manual therapy
- Neurology
- Orthopedics
- Pediatrics
- Vestibular rehabilitation
- Wound care

Schedule a Visit

Schedule a virtual or in-person visit with faculty. Register here.

Accreditation Statement

Effective October 25, 2022, North Central College has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone: 703-706-3245; email: accreditation@apta.org). If needing to contact the program/institution directly, please call 630-637-5835 or email sscholtes@noctrl.edu.

Candidate for Accreditation is an accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program may matriculate students in technical/professional courses. Achievement of Candidate for Accreditation status does not assure that the program will be granted Initial Accreditation.









