

Maureen Spelman, Ed. D.

EDUCATION

M.A. Character Education	<i>University of Birmingham, U.K.</i>
LeTTOL Certificate Pedagogy of online course design and delivery	<i>Sheffield College, UK.</i>
Ed.D. Curriculum and Instruction Cognates: Reading & Special Education	<i>Loyola University, Chicago</i>
CAS – Reading Teacher Endorsement	<i>Saint Xavier University</i>
M.Ed. Curriculum & Instruction	<i>Loyola University, Chicago</i>
B.S. Intermediate/Upper Elementary Education	<i>Chicago State University</i>

PROFESSIONAL EXPERIENCE

University Faculty

North Central College

Program Coordinator – Educational Leadership 2024 – present

Professor of Education
Program Coordinator -
Leadership in Higher Education &
Coordinator of Character Initiatives 2022 - present

Visiting Professor of Education; Coordinator
of Character Initiatives 2019 - 2022

Saint Xavier University

Professor 2018 – 2019
Associate Professor, School of Education 2011- 2018
Assistant Professor, School of Education 2005 - 2011
Assistant Professorial Lecturer, School of Education 2003 - 2005
Adjunct Instructor 2001 - 2003

Administrative Roles

North Central College

Program Coordinator – Educational Leadership, M.Ed. 2024 - present

North Central College

Program Coordinator -
Leadership in Higher Education
Coordinator of Character Initiatives 2022-present

Saint Xavier University

Director for Student Progression 2016 – 2017
Director for Initial Licensure Programs 2015 – 2016
Faculty – Administrative Release 2014 - 2015

District 146, Tinley Park, IL

Principal Memorial Elementary School 5 years
Department Chair/Team Leader Central Jr. High 3 years

Current Illinois Professional Educator License (PEL) # 1896475

- **GADM** General Administrative - Kindergarten – Grade 12
- **2001** - Illinois Performance Evaluation - Teacher Evaluation Training
- **ELEM** Elementary Education – Kindergarten – Grade 9
- **READ** Reading Teacher – Junior HS – Grade 5 – 8
- **SCGE** Elementary Education (Self-Contained General Education) – Kindergarten – Grade 9

P-12 Teaching

District 146, Tinley Park, IL

- Primary Reading Teacher
- Jr. High Mathematics

District 128, Palos Heights, IL

- Intermediate Science/Social Studies/ELA

St. Christina School, Chicago, IL

- Intermediate Science/Social Studies/ELA

SCHOLARSHIP

Book Chapter – Pending

Spelman, M., & King, K. (2025). Integrating Virtue Development into Educational Leader Preparation. In W. Newcomb & L. Seaton (Eds.) *Teaching Educational Leadership*. Edward Elgar Publishing.

Book Chapter - Published

Rohling, R., & Spelman, M. (2014). Characteristics of adult learning: Implications for the design and implementation of professional development programs. In L. Martin, S. Kragler, K. Bauserman, & D. Quatroche (Eds.), *Handbook of professional development in education: Successful models and practices, PreK-12*. New York: Guilford Press.

Invited Journal

Spelman, M. (June 2023). Ethical dilemma reflection framework. Jubilee Centre for Character & Virtues – Teaching character: A practical guide.

Available at: <https://www.jubileecentre.ac.uk/2983/character-education/framework/framework-in-action>

Spelman, M. (2022). Fostering virtue formation in aspiring school leaders: One institution's journey. *AXIS: Journal of Lasallian Higher Education*, 13(1), 75-88.

Refereed Journals

Spelman, M., Bell, D., Thomas, E., & Briody, J. (2016.) Combining professional development & instructional coaching to transform the classroom environment in prek-3 classrooms. *Journal of Research in Innovative Teaching*, 9(1), 30-46. LaJolla, CA: National University Publications.

Thomas, E., Bell, D., Spelman, M., & Briody, J. (2015). The growth of instructional coaching partner conversations in a prek-3rd grade teacher professional development experience. *Journal of Adult Education*, 44(2), 1-6.

Spelman, M., & Rohlwing, R. (2013). The relationship between professional development and teacher learning: Three illustrative case studies of urban teachers. *Journal of Research in Innovative Teaching*, 6(1), 149-164. LaJolla, CA: National University Publications.

Spelman, M., & Bell, D. (2012). Transforming literacy instruction in urban settings: Combining professional development and instructional coaching to improve student achievement. In L. Martin, M. Boggs, S. Szabo, & T. Morrison (Eds.), *Joy of teaching: ALER 34th Yearbook* (149-168). Texas A&M: Association of Literacy Educators and Researchers.

Oszakiewski, H. & Spelman, M. (2011). The reading/writing workshop: An approach to improving literacy achievement and independent literacy habits. *Illinois Reading Council Journal*, 39(2), 13-26.

Bell, D., Spelman, M., Mackley, H., & Zhao, L. (2009). The teacher work sample: Candidate and mentor perceptions. *Mid-Western Educational Researcher*, Volume 22(2) - Spring 2009.

Spelman, M.V. (2007). From policy to practice: A case study of initial certification reforms in three private university schools of education. *Journal of Ethnographic & Qualitative Research*, 2(1), 61 - 69.

Spelman, M. & Allman, T. (2007). Coaching & mentoring in literacy field experiences: A comparison between traditional and purposeful mentoring pairings. *The Reading Professor*, 29(1), 22-29.

Hardy, M., Spelman, M., Zhao, L., Hofbauer, P., & Becker C. (2007). Faculty collaboration at Saint Xavier University: Involving liberal arts and sciences faculty in teacher preparation. *Success in High-Need Schools*, 3(1). Retrieved on 15 Feb 2007 from <http://www.successinhighneedschools.org/journal/issue/3/1/>

Avgerinou, M.D., Carroll Kelly, M., Hanlon, K., & Spelman, M. (2005). Blended pedagogy research: Pathways for developing problem-solving reflective practitioners. In M. Simonson & M. Crawford (Eds.) *28th Annual Proceedings: Selected Papers Presented at the 2005 Annual Convention of the Association for Educational Communications and Technology* (pp. 18-28). Volume 1: Research and Development.

Pending Refereed Conference Proceedings

Cultivating Moral Reasoning in Aspiring Leaders. M. Spelman Character Catalyst Presentation at the University of Birmingham Residential, April 13-15, 2025, at Boston, MA.

Cultivating Just and Moral Decision-making Using an Ethical Dilemma Reflection Framework. M. Spelman American Educational Research Association (AERA), April 23-27, 2025, at Denver, CO.

Empowering School Communities to Make Ethical & Equitable Decisions M. Spelman The Character Convening 2025, May 12-14, 2025, at Pensacola, FL.

Facilitating the Moral Development of Leader M. Spelman *Higher Education & Human Flourishing* Virtues & Vocations/Institute for Social Concerns - May 20-23, 2025, at Notre Dame, IN.

Cultivating Care and Justice in Decision-Making: An Empirical Study on Leadership Formation M. Spelman 51st Association for Moral Education Conference, August 6-9, 2025, at Tampere, Finland.

Selected, Recent Refereed Conference Proceedings

Empowering School Communities to Make Ethical & Equitable Decisions. M. Spelman KPCEL 2025 Convening, March 3-5, 2025, at Memphis, TN.

Cultivating virtue literacy in postgraduates: A content analysis of writing samples M. Spelman Jubilee Centre for Character & Virtue 13th Annual Conference, January 9-11, 2025, at Oriel College, Oxford.

The Ethical Dilemma Framework: An intervention aimed at deepening moral reasoning M. Spelman Program for Leadership and Character, December 3-5, 2024, Wake Forest University.

Cultivating virtue literacy in postgraduates: A content analysis of writing samples M. Spelman 50th Association for Moral Education Conference, October 24-26, 2024, Queens, NY.

Experiential Reflections on Practice: Using Moral Dilemma Videos to Stimulate Decision Making for Educational Leaders L. Foreman, R. Cayce, M. Spelman, K. King, & K. Walrond – 5th Annual Higher Education Character Convening, May 13-15, 2024, at Pensacola, FL.

Developing Virtue Literacy & Practical Wisdom in Aspiring School Leaders M. Spelman & K. Chism – 5th Annual Higher Education Character Convening, May 13-15, 2024, at Pensacola, FL.

An empirical study on the impact of using an ethical dilemma reflection framework M. Spelman Jubilee Centre for Character & Virtue 12th Annual Conference, January 4-6, 2024, at Magdalen and Oriel Colleges, Oxford.

Cultivating moral reasoning in aspiring school leaders: An empirical study on the impact of using an ethical dilemma reflection framework M. Spelman 49th Association for Moral Education Conference, October 26-28, 2023, Texas Christian University, Fort Worth, TX.

Networking Partnership: Sharing Character-Based Practices M. Spelman & J. Cobia - Communities Cultivating Character' Conference, September 25-27, 2023.

Cultivating moral reasoning in aspiring school leaders: An empirical study on the impact of using an ethical dilemma reflection framework M. Spelman - Communities Cultivating Character' Conference, September 25-27, 2023, University of Alabama, Tuscaloosa, AL.

Using Authentic Ethical Dilemmas in the Formation of Graduate Students M. Spelman KPCEL 2023 Convening, April 18-20, 2023.

Cultivating Leaders of Character. M. Spelman. KPCEL Summer Convening 2022, June 27, 2022.

Assessing the Impact of Character-Based Interventions in Aspiring School Leaders. M. Spelman, S. Wysoglad, & M. Hahn. 3rd Annual Higher Education Character Convening, May 11 -12, 2022.

Engaging With and Learning from Ethical Dilemmas. M. Spelman. 3rd Annual Higher Education Character Convening, May 11 -12, 2022.

Case Study: Assessing the Impact of character-based Interventions in aspiring school leaders. M. Spelman 2022 Conference on Academic Research in Education (CARE). March 21-22, 2022.

Approaching Moral Leadership through the Lens of Bronfenbrenner's Ecological Systems Theory. M. Spelman 47th Annual Conference of the Association for Moral Education (AME). November 3-November 7, 2021.

Assessing a Post Graduate Character Education Intervention through Reading Reflections & Oral Interviews. M. Spelman 2021 Conference on Academic Research in Education (CARE). June 14-15, 2021.

Preparing to Lead in a Culture of Character. M. Spelman 46th Annual Conference of the Association for Moral Education (AME). October 28-November 1, 2020.

Selected, Recent Non-Refereed Presentations

Infusing Character & Virtue into the Educational Leadership Curriculum. M. Spelman. Arkansas State University – Jonesboro, AK May 1, 2, & 3, 2023.

Assessing the Impact of Character-Based Interventions in Aspiring School Leaders M. Spelman Graduate Presentation - University of Birmingham UK Residential – Chicago, IL April 17, 2023.

Applying Best Practices in Online Learning M. Spelman Saint Mary's University – Minneapolis, MN March 25, 2023.

Synchronous/Asynchronous Hybrid Course Delivery for Adult Learners M. Spelman Saint Mary's University – Minneapolis, MN March 25, 2023.

Adult Learning Theory & Character Development Strategies: Implications for Teaching Graduate Students M. Spelman Saint Mary's University – Minneapolis, MN March 25, 2023.

Character & Virtue-Base Decision-Making M. Spelman - Brilla Charter Schools Lunch & Learn. March 17, 2023.

Introduction to the MA in Character Education Dissertation Process. M. Spelman (panelist) University of Birmingham, U.K. October 18, 2022.

Approaches, Activities, & Assessments to infuse Character into Graduate and Undergraduate Courses. M. Spelman. Samford University September 20, 2022.

Approaches, Activities, & Assessments to infuse Character into Education Courses. M. Spelman. Samford University July 28, 2022.

Infusing Character & Virtue into the Curriculum. M. Spelman. University of Tennessee – Knoxville, TN June 20 & 21, 2022.

Approaches, Activities, Assessments to infuse Character into Educational Leadership Courses: Before & After Examples, M. Spelman. Saint Mary's University – Minneapolis, MN May 21, 2022.

Lessons Learned from Integrating Character in Higher Education, M. Spelman. Saint Mary's University – Minneapolis, MN September 18, 2021.

Developing Program Outcomes & Sub-Outcomes; Curriculum Mapping, M. Spelman. Saint Mary's University – Minneapolis, MN September 18, 2021.

TEACHING

NCC Courses Taught

MEDU 500 *Mission Driven Leadership*
MEDU 601 *Data-Driven Decision Making*
MEDU 620 *Curriculum & Program Assessment*
MEDU 691 *Educational Leadership Internship I*
MEDU 692 *Educational Leadership Internship II*
MEDU 693 *Educational Leadership Residency*
MEDU 696 *Educational Leadership Capstone*

NCC Courses Redesigned

MEDU 500 *Mission Driven Leadership*
MEDU 601 *Data-Driven Decision Making*
MEDU 620 *Curriculum & Program Assessment*
MEDU 696 *Educational Leadership Capstone*

NCC Program Redesign – Team Leader

Educational Leadership Program – redesigned to infuse virtue ethics and Cultures of Character Programmatic Learning Outcomes.

NCC New Courses Designed

(Director of Special Education Endorsement) – Co-Author

MEDU 635 *Disability Law, Policy, and Historical Foundations in Special Education*
MEDU 636 *Supervision of Programs for Children with Exceptionalities*
MEDU 637 *Finance for Special Education Directors*

SERVICE

NCC Service

- Promotion & Tenure Committee (Fall 2024 – present)
- Academic Program Assessment Committee (Fall 2024 – present)
- Faculty Mentor First Generation Graduates in Education (Fall 2023 – present)
- Education Department Search Committee Chair (Spring 2023)

- Undergraduate Scholarship Coordinator (2022- present)
- Focus Group Facilitator – Physicians Assistant Program Self-Study (July 2022, June 2023, June 2024)
- Master of Occupational Therapy Program – Faculty Interviewer (Fall 2021 – present)
- Mentor to new Educational Leadership faculty member (2021- 2023)
- Search committee member - Assistant Professor/ Leadership Academy Coordinator (Summer 2021)
- Instant Admission Webinars & Virtual Open House Panel Member (Spring 2020 – present)
- Education Department Goodwin Scholarship Reviewer (Spring 2020, Spring 2021, Spring 2022, Spring 2023)
- Graduate Education Advisory Committee (Fall 2019 – present)
- Cultures of Character Scholarship Committee (August 2019 – December 2022)

Professional Service

- Conference on Academic Research in Education (CARE) – proposal reviewer 2021.
- *Journal of Ethnographic & Qualitative Research* - Editorial Board & Journal Reviewer (2007 – present)
- *Journal of Research in Innovative Teaching* – Journal Reviewer (2015 – present)
- IATEPC - Illinois Association of Teacher Educators of Private Colleges, Secretary – 2017 – 2019
- IL TPAC - Illinois Teacher Performance Assessment Consortium Webinar/Website Committee (Fall 2015-2019)
- IL TPAC – Illinois Teacher Performance Assessment Consortium Onboarding Committee (Spring 2017 – 2019)

Community Service

- Grand Canyon University – Canyon Center for Character Education (CCCE) Advisory Board Member – January 2023 - present
- St. Mary’s University – Educational Leadership Advisory Board, member – May 2022 - present
- Merciful Minis Therapy Horses – volunteer caretaker (Fall 2020 – Spring 2022)
- Big Shoulders Fund Auxiliary Board (2012 – 2015)
- St. Turibius School – Board of Specified Jurisdiction – Board Member; Chair of the Policy & Planning Committee - February 2011 – June 2015.

Professional Affiliations

AERA -American Educational Research Association

AERA - Moral Development and Education SIG

AME - Association for Moral Education

ASCD - Association for Supervision & Curriculum Development

ICPEA - Illinois Council of Professors of Educational Administration (ICPEA)

IPA – Illinois Principals Association
KDP - Kappa Delta Pi – North Central College Alpha Delta Delta Chapter

References

Dr. Ellie Drago-Severson, Professor
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Former School of Education Dean & Interim Provost – Saint Xavier University
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(847) 738-8929