

# SHEREEN ILAHI

North Central College  
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## EDUCATION

Ph.D. in History, The University of Texas at Austin, 2008  
M.A. in History, The University of Texas at Austin, 2002  
B.A. in History and Government; minor Spanish Lit, The University of Texas at Austin, 1998

## ACADEMIC AND ADMINISTRATIVE EXPERIENCE

**North Central College** **2008-present**  
Assistant and Associate Professor of History

**Coordinator, Institutional Assessment** **2024-present**  
**Responsibilities:** Provide administrative oversight for academic assessment. Chair the Academic Programs Assessment Committee (APAC). Lead the Committee in gathering, reviewing, and providing feedback on academic assessment data provided by departments and programs. Collaborate with colleagues in academic departments who require assessment data for accreditation purposes. Serve as the Administrator for the Academic Assessment Portal. Support colleagues in Student Affairs & Athletics and other divisions across campus engaging in the assessment of student learning.

**Director of General Education** **2018-23**  
**Responsibilities:** As the institution's inaugural director of general education, I reported to the Provost & VPAA. I provided leadership and direction for curriculum development and ongoing revision of the general education program. I conducted research on and stayed current with best practices and innovations in general education and shared that information with the campus community. I led the faculty in ongoing examination and improvement of the general education program, acted as a resource for colleges/schools, departments, programs, and faculty members interested in developing courses for the general education program, and worked with deans, department chairs, and program coordinators to schedule and staff general education courses. I also worked with other offices to plan and promote ongoing professional development opportunities for those teaching in the general education program and served on the Provost's Council and the Provost's Leadership Team. I served on the Academic Advisory Council which consisted of the elected chairs of faculty governance committees and administrative leadership in the Office of Academic Affairs. I managed grade disputes and academic integrity violations for all sections of First-Year Seminars, Transfer Seminars, and Senior Seminars.

### **Selected Accomplishments:**

- Implemented an innovative, integrative general education curriculum

- Developed curricular framework for the First-Year Seminars (CARD 101 & 102) in collaboration with wide variety of campus stakeholders.
- Oversaw FYS, including planning, developing, and delivering professional development workshops for faculty outside of English and Communication teaching First-Year Seminars.
- Developed curricular framework for and oversaw and staffed the Transfer Student Seminars (CARD 200) and Senior Seminars (CARD 400)
- Chaired the newly created General Education Committee (GEC) where decisions regarding program policies and procedures, learning outcomes, and course inclusion in the program were considered.
- Ex officio member of the Academic Programs and Policies Committee (APPC) and brought general education curricular changes with larger institutional scope for consideration, including significant reduction in required credit hours and increase in student pathways.
- Maintained the general education assessment plan and conducting annual assessment of the program; ex officio member of the Academic Programs Assessment Committee (APAC); provided oversight for student learning outcomes, assessment strategies and results.
- Worked closely with other offices, including Admissions and Marketing, to communicate the mission-driven value of the program
- Point person and support/resource/mentor for faculty teaching general education courses.
- Led a major revision of the new program by reducing learning outcomes (from 42 to 4), reducing required credit-hours (from +52 to 42 or less), and increasing student pathways.

#### **Provost's Faculty Fellow**

**2023-24**

**Responsibilities:** The Faculty Fellows in the Office of the Provost worked on special projects and reported to the Provost and VPAA. I supported the Associate Provost and Dean of Engaged Learning and interim Dean of the School of Business & Entrepreneurship with institutional assessment during the Higher Learning Commission (HLC) mid-cycle accreditation review and assisted with the Assurance of Learning argument for AACSB Accreditation.

#### **Co-Chair, Transfer and Degree Completion Committee**

**2021-22**

**Responsibilities:** Co-chaired the committee with the Vice-President of Enrollment Management and Marketing. Implemented global articulation agreements with six nearby community-colleges. Collaborated with department chairs, transfer-student admissions, and the Registrar's office to create and promote two-year completion pathways for various programs. Supported the creation of a Transfer Center to promote transfer student success.

#### **Coordinator of the Senior Seminar**

**2022-present**

**Responsibilities:** Overseeing and staffing the Senior Seminar "Liberal Arts and the Problems of Today" (CARD 400). Administering program assessment annually, reporting results and implementing curricular changes accordingly. Providing resources for faculty and creating a community of practice.

#### **Other Selected Service at North Central College**

- Search Committee. Director of Library Services. 2021-22
- Career Readiness Task Force. 2020-21
- Chair, Academic Programs Assessment Committee (APAC). 2013-16
- Search Committee. Dean of Faculty/VPAA. 2014

- Fulbright Faculty Committee. 2012-2013
- Faculty Welfare Committee (FWC). 2009-13

## **LEADERSHIP DEVELOPMENT**

- “General Education Reform that Advances Public Purpose: Stakeholder Relationship Strategies from Three Campuses.” American Association of Colleges and Universities (AAC&U) Annual Conference. Washington, D.C., January 2025.
- Reviewer. 43<sup>rd</sup> Annual Conference on the First-Year Experience. National Resource Center (NRC) for the First-Year Experience and Students in Transition. February 2024
- “Liberal Learning, Professional Preparation, and Civic Engagement in First-Year Courses.” National Resource Center (NRC) 41<sup>st</sup> Annual Conference on the First-Year Experience. February 2021.
- Team Leader, General Education Assessment Institute. American Association of Colleges and Universities (AAC&U). Summer 2020.
- “Rethinking General Education in Uncertain Times.” American Association of Colleges and Universities (AAC&U) Annual Meeting. Washington, D.C., January 2020.
- Summer Institute on High Impact Practices. American Association of Colleges and Universities (AAC&U). Summer 2019.
- Discussion co-leader, “Embedding Civic Engagement in the Curriculum.” New American Colleges and Universities (NACU). Fall 2020.

## **SELECTED TEACHING AT NORTH CENTRAL**

HIST 140 Ireland: Famine to Freedom  
 HIST 180 Global Power and the Middle East  
 HIST 200 Historical Methods  
 HIST 228 History of Public Health Crises  
 HIST 275 Sexuality  
 HIST 268 India, Empire, and Violence  
 HIST 385 World Wars of the Twentieth Century  
 CARD 260 “Ireland and Identity” co-taught in Ireland (May Term)  
 HONR 300 Honor’s Thesis Practicum

## **PUBLICATIONS**

Ilahi, Shereen, Patricia Szczys, Maria Bergstrom, Kristin Geraty, Niti Pandey, Marika Seigel, Kelly Steelman. “A Consultative Framework for General Education Reform: Change Management and the Power of Storytelling.” In progress for [\*Journal of General Education: A Curricular Commons of the Humanities and Sciences\*](#).

Ilahi, Shereen, Chastity Blankenship, Andy Morris, and Jeffrey Thomas. "First-Year Intersections: Liberal Learning, Professional Preparation, and Civic Engagement across Four New American Colleges and Universities (NACU) Campuses." [\*Journal of Community Engagement and Higher Education\*](#) 16, 2 (Fall 2024): 43-63.

Ilahi, Shereen. *Imperial Violence and the Path to Independence: India, Ireland, and the Crisis of Empire*. London: I.B. Tauris, 2016. [Reprinted by Bloomsbury Academic, 2019.](#)

Ilahi, Shereen. "Research Note: Sectarian Violence and the British Raj: The Muharram Riots of Lucknow." [\*India Review\*](#) 6, 3 (July-September 2007): 184-208.

Ilahi, Shereen. "The Radcliffe Boundary Commission and the Fate of Kashmir." [\*India Review\*](#) 2, 1 (January 2003): 77-102. Reprinted in Tai Yong Tan and Gyanesh Kudaisya, eds. *Partition and Post-Colonial South Asia: A Reader* vol. 1, part 3. New York: Routledge, 2008.

### **Book Reviews**

Ilahi, Shereen. Review of *Policing 'Bengali Terrorism' in India and the World: Imperial Intelligence and Revolutionary Nationalism, 1905-1939*. By Michael Silvestri. [\*Journal of Asian Studies\*](#) 80, 1 (February 2021):223-225.

Ilahi, Shereen. Review of *Mountstuart Elphinstone in South Asia: Pioneer of British Colonial Rule*. Edited by Shah Mahmoud Hanifi. [\*History: Reviews of New Books\*](#) 48, 6 (November 2020): 166-167.

Ilahi, Shereen. Review of *Bhutto and the Breakup of Pakistan* by Mohammed Yunus, [\*History: Reviews of New Books\*](#) 41, 3 (2013): 105.

### **FELLOWSHIP & GRANTS**

Council of Independent Colleges (CIC) and Lilly Endowment, Inc. NetVUE Grant for Reframing the Institutional Saga. 2025 – 2027.

Charles F. Kettering Foundation grant for Research on Deliberative Democracy in First-Year Seminars. 2022-23.

North Central College Faculty Professional Development Grants. Various projects. 2009-2015.

Andrew W. Mellon Fellowship for the National History Center's research seminar on decolonization. Library of Congress. Washington D.C., July 6-August 2, 2008.

## OTHER PROFESSIONAL ACTIVITIES

Trinity College Dublin. External Reviewer for Fellowship. 2019

American Association of University Women (AAUW). Naperville Branch. Public lecture:  
“Contextualizing Malala: Gender, Islam and South Asia.” Celebration Community Life  
Center, Naperville, IL. March 8, 2016.

West Chicago Museum. Lecture: “The Origins of WWI.” August 21, 2014.

American Historical Association (AHA) Annual Meeting Conference Presentation.

“Discourse, Violence and Decolonization: Justifying Collective Punishment in the  
Aftermath of the Great War.” New Orleans. January 4, 2013.

American Historical Association (AHA) Annual Meeting Conference Presentation. “The Post-  
War Will to Empire in India and Ireland: Violence at Jallianwallah Bagh and Croke  
Park, 1919-1920,” San Diego. January 7-10, 2010.

Bedford/St. Martin’s Press Pre-Revision Reviewer. *Sources of the Making of the West: Peoples and  
Cultures* 4<sup>th</sup> edition, edited by Katherine Lualdi. October 2010

## LANGUAGES

Urdu: Good oral skills. Basic reading and writing proficiency

Spanish: Basic reading, oral, and writing proficiency

French: Basic reading proficiency