

SHEREEN ILAHI

North Central College
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EDUCATION

Ph.D. in History, The University of Texas at Austin, 2008
M.A. in History, The University of Texas at Austin, 2002
B.A. in History and Government; minor Spanish Lit, The University of Texas at Austin, 1998

ACADEMIC AND ADMINISTRATIVE EXPERIENCE

North Central College **2008-present**
Assistant and Associate Professor of History

Coordinator, Institutional Assessment **2024-present**
Responsibilities: Provide administrative oversight for academic assessment. Chair the Academic Programs Assessment Committee (APAC). Lead the Committee in gathering, reviewing, and providing feedback on academic assessment data provided by departments and programs. Collaborate with colleagues in academic departments who require assessment data for accreditation purposes. Serve as the Administrator for the Academic Assessment Portal. Support colleagues in Student Affairs & Athletics and other divisions across campus engaging in the assessment of student learning.

Director of General Education **2018-23**
Responsibilities: As the institution's inaugural director of general education, I reported to the Provost & VPAA. I provided leadership and direction for curriculum development and ongoing revision of the general education program. I conducted research on and stayed current with best practices and innovations in general education and shared that information with the campus community. I lead the faculty in ongoing examination and improvement of the general education program, acted as a resource for colleges/schools, departments, programs, and faculty members interested in developing courses for the general education program, and worked with deans, department chairs, and program coordinators to schedule and staff general education courses. I also worked with other offices to plan and promote ongoing professional development opportunities for those teaching in the general education program and served on the Provost's Council and the Provost's Leadership Team. I served on the Academic Advisory Council which consisted of the elected chairs of faculty governance committees and administrative leadership in the Office of Academic Affairs. I managed grade disputes and academic integrity violations for all sections of First-Year Seminars, Transfer Seminars, and Senior Seminars.

Selected Accomplishments:

- Implemented an innovative, integrative general education curriculum

- Developed curricular framework for the First-Year Seminars (CARD 101 & 102) in collaboration with wide variety of campus stakeholders.
- Oversaw FYS, including planning, developing, and delivering professional development workshops for faculty outside of English and Communication teaching First-Year Seminars.
- Developed curricular framework for and oversaw and staffed the Transfer Student Seminars (CARD 200) and Senior Seminars (CARD 400)
- Chaired the newly created General Education Committee (GEC) where decisions regarding program policies and procedures, learning outcomes, and course inclusion in the program were considered.
- Ex officio member of the Academic Programs and Policies Committee (APPC) and brought general education curricular changes with larger institutional scope for consideration, including significant reduction in required credit hours and increase in student pathways.
- Maintained the general education assessment plan and conducting annual assessment of the program; ex officio member of the Academic Programs Assessment Committee (APAC); provided oversight for student learning outcomes, assessment strategies and results.
- Worked closely with other offices, including Admissions and Marketing, to communicate the mission-driven value of the program
- Point person and support/resource/mentor for faculty teaching general education courses.
- Led a major revision of the new program by reducing learning outcomes (from 42 to 4), reducing required credit-hours (from +52 to 42 or less), and increasing student pathways.

Co-Chair, Transfer and Degree Completion Committee **2021-22**

Responsibilities: Co-chaired the committee with the Vice-President of Enrollment Management and Marketing. Implemented global articulation agreements with six nearby community-colleges. Collaborated with department chairs, transfer-student admissions, and the Registrar’s office to create and promote two-year completion pathways for various programs. Supported the creation of a Transfer Center to promote transfer student success.

Provost’s Faculty Fellow **2023-24**

Responsibilities: The Faculty Fellows in the Office of the Provost worked on special projects and reported to the Provost and VPAA. I primarily supported the Associate Provost and Dean of Engaged Learning and interim Dean of the School of Business & Entrepreneurship with institutional assessment during the Higher Learning Commission (HLC) mid-cycle accreditation review and assisted with Assurance of Learning argument for AACSB Accreditation.

Coordinator of the Senior Seminar **2022-present**

Responsibilities: Overseeing and staffing the Senior Seminar “Liberal Arts and the Problems of Today” (CARD 400). Administering program assessment annually, reporting results and implementing curricular changes accordingly. Providing resources for faculty and creating a community of practice.

Other Selected Service at North Central College

- Search Committee. Director of Library Services. 2021-22
- Career Readiness Task Force. 2020-21
- Chair, Academic Programs Assessment Committee (APAC). 2013-16
- Search Committee. Dean of Faculty/VPAA. 2014

- Fulbright Faculty Committee. 2012-2013
- Faculty Welfare Committee (FWC). 2009-13

LEADERSHIP DEVELOPMENT

- National Resource Center (NRC) for the First-Year Experience and Students in Transition. Reviewer. 43rd Annual Conference on the First-Year Experience. Feb 2024
- National Resource Center (NRC) Annual Conference on the First-Year Experience. Presentation: “Liberal Learning, Professional Preparation, and Civic Engagement in First-Year Courses.” February 2021
- American Association of Colleges and Universities (AAC&U) General Education Assessment Institute. Team Leader. Summer 2020
- American Association of Colleges and Universities (AAC&U) Annual Meeting. Presentation: “Rethinking Gen Ed in Uncertain Times.” January 2020
- American Association of Colleges and Universities (AAC&U) Summer Institute on High Impact Practices. 2019
- New American Colleges and Universities (NACU) “Embedding Civic Engagement in the Curriculum.” Discussion co-leader. 2020.

SELECTED TEACHING AT NORTH CENTRAL

- HIST 140 Ireland: Famine to Freedom
- HIST 180 Global Power and the Middle East
- HIST 200 Historical Methods
- HIST 228 History of Public Health Crises
- HIST 275 Sexuality
- HIST 268 India, Empire, and Violence
- HIST 385 World Wars of the Twentieth Century
- CARD 260 “Ireland and Identity” co-taught in Ireland (May Term)

PUBLICATIONS

- Ilahi, Shereen, Chastity Blankenship, Andy Morris, and Jeffrey Thomas. “First-Year Intersections: Liberal Learning, Professional Preparation, and Civic Engagement across Four NACU Campuses.” [*Journal of Community Engagement and Higher Education*](#) Forthcoming Fall 2024.
- Ilahi, Shereen. *Imperial Violence and the Path to Independence: India, Ireland, and the Crisis of Empire*. London: I.B. Tauris, 2016. [Reprinted by Bloomsbury Academic, 2019.](#)
- Ilahi, Shereen. “Research Note: Sectarian Violence and the British Raj: The Muharram Riots of Lucknow.” [*India Review*](#) 6, 3 (July-September 2007): 184-208.

Ilahi, Shereen. "The Radcliffe Boundary Commission and the Fate of Kashmir." *India Review* 2, 1 (January 2003): 77-102. Reprinted in Tai Yong Tan and Gyanesh Kudaisya, eds. *Partition and Post-Colonial South Asia: A Reader* vol. 1, part 3. New York: Routledge, 2008.

Book Reviews

Ilahi, Shereen. Review of *Policing 'Bengali Terrorism' in India and the World: Imperial Intelligence and Revolutionary Nationalism, 1905- 1939*. By Michael Silvestri. *Journal of Asian Studies* 80, 1 (February 2021):223-225.

Ilahi, Shereen. Review of *Mountstuart Elphinstone in South Asia: Pioneer of British Colonial Rule*. Edited by Shah Mahmoud Hanifi. *History: Reviews of New Books* 48, 6 (November 2020): 166-167.

Ilahi, Shereen. Review of *Bhutto and the Breakup of Pakistan* by Mohammed Yunus, *History: Reviews of New Books* 41, 3 (2013): 105.

FELLOWSHIP & GRANTS

Charles F. Kettering Foundation grant for research in first-year seminars. 2022-23.

North Central College Faculty Professional Development Grants. Various projects. 2009-2015.

Andrew W. Mellon Fellowship for the National History Center's research seminar on decolonization. Library of Congress. Washington D.C., July 6-August 2, 2008.

OTHER PROFESSIONAL ACTIVITIES

Trinity College Dublin. External Reviewer for Fellowship. 2019

American Association of University Women (AAUW). Naperville Branch. Public lecture: "Contextualizing Malala: Gender, Islam and South Asia." Celebration Community Life Center, Naperville, IL. March 8, 2016.

West Chicago Museum. Lecture: "The Origins of WWI." August 21, 2014.

American Historical Association (AHA) Annual Meeting Conference Presentation. "Discourse, Violence and Decolonization: Justifying Collective Punishment in the Aftermath of the Great War." New Orleans. January 4, 2013.

American Historical Association (AHA) Annual Meeting Conference Presentation. "The Post-War Will to Empire in India and Ireland: Violence at Jallianwallah Bagh and Croke Park, 1919-1920," San Diego. January 7-10, 2010.

Bedford/St. Martin's Press Pre-Revision Reviewer. *Sources of the Making of the West: Peoples and Cultures* 4th edition, edited by Katherine Lualdi. October 2010

LANGUAGES

Urdu: Good oral skills. Basic reading and writing proficiency

Spanish: Basic reading, oral, and writing proficiency

French: Basic reading proficiency