

Vita  
**Kathleen B. King**

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Website: <https://sites.google.com/view/kathleenbking>

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## Education

### *Degrees*

Ph.D. Educational Leadership, DePaul University, Chicago, IL 2021  
Dissertation: *Untapped Potential: Social Emotional Learning and Intervention Programs for Students Experiencing Underperformance\**  
\*Nominated for AERA School Improvement Dissertation of the Year

M.Ed. Educational Leadership, DePaul University, Chicago, IL 1997  
Thesis: *Programs for At-Risk Students: Common Denominator of Success with Honors*

B.A. Loras College, Dubuque, IA 1987/1988  
Elementary Education, Secondary Education, English Literature, English Writing

### *Professional Licensures & Certifications*

State of Illinois Professional Educator License (PEL)

Endorsements:

Superintendent

General Administrative/Principal

Secondary Education (7-12) *English*

Middle School (6-8) *Language Arts/Social Sciences*

Elementary Education (K-9) *Self-contained*

Certified Foster Parent, Department of Family & Child Services

### *Specialized Training*

Educational Advocate Training

Mental Health First Aid: National Alliance on Mental Illness

edTPA Pearson Evaluator Training

Cycles of Inquiry School Improvement Planning Training

Train-the-Trainer Bystander Interventions, Green Dot

Teaching and Learning for the Greater Good Educator Training

Character Education Summits: Kern Family Foundation

National Outdoor Leadership Educator Training

ASCD Oxford University Multiculturalism Summer Training

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**Higher Education Professional Experience**

***North Central College, Naperville, Illinois (2006 - present)***

Associate Professor of Education (-present)  
Educational Leadership Internship Placement Coordinator (-present)  
Assessment Coordinator (-present)  
Interim Department Chair (Fall 2023)  
Assistant Professor of Education  
Clinical Assistant Professor of Education / Assessment Coordinator  
Visiting Instructor of Education

***Graduate Courses Taught***

School, Home, & Community  
Supervision & Instruction  
Educational Leadership Capstone  
Educational Leadership Internship I, II, & III  
Teacher Leadership Capstone  
Mission-driven Leadership  
Schools as Professional Learning Communities  
Curriculum & Program Assessment  
School Operations & Management  
Politics of Education  
Authentic Assessment  
Ethics in Education

***Undergraduate Courses Taught***

First-Year Experience (Interdisciplinary)  
Philosophy & History of Education & Teaching  
Introduction to Education  
Classroom Management  
Elementary & Middle School Literacy III  
Secondary Assessment of Learning  
Equitable Learning Environment  
Pre-Residency Seminar  
Residency Seminar  
Environmental Science: Hurricane Katrina Verandah

***Clinical Supervision***

Graduate Administration Internship  
Elementary Student Teaching  
Secondary Student Teaching  
Elementary Practicum Supervision  
Secondary Practicum Supervision

***Chapter Publications***

- King, K.,** Ressler, M.B., & Escobar, A. (2023). Infusing Culturally Responsiveness and Social Emotional Skill Development into the Preparation of Transformative Educational Leaders. In *Equity & Access: An Analysis of Educational Leadership Preparation, Policy, & Practice*. Edited by Fowler, D., Vasquez Hellig, J., Jouganas, S., and Johnson, A., Information Age Publishing.
- King, K.,** Harris, A., & Vales, A. (2023). Exploring the Landscape of Educational Leader Wellness. In *Supporting Leaders for School Improvement Through Self-Care and Wellbeing*. Edited by Carpenter, B., Mahfouz, J., & Robinson, K., Information Age Publishing.
- Kincaid, M., Black, K. W., & **King, K.** (2019). Modeling Innovations into Principal Preparation: The Illinois Partnerships for Rigorous Training (IL-PART) project. In *Reforming principal preparation at the state level: Perspectives on policy reform from Illinois*. Routledge.
- Ressler, M. B., **King, K.,** & Nelson, H. (2017). Ensuring Quality Teacher Candidates: Does the edTPA Answer the Call? In *Teacher Performance Assessment and Accountability Reforms\** (pp. 119–140). New York, NY: Palgrave Macmillan.
- \*2017 AESA Critic's Choice Book Award

***Journal Publications***

- King, K.,** Yahya, D. & Mahfouz, J., (November, 2022). Six self-care practices for school leaders. *Greater Good Magazine*. Retrieved from [https://greatergood.berkeley.edu/article/item/six\\_self\\_care\\_practices\\_for\\_school\\_leaders](https://greatergood.berkeley.edu/article/item/six_self_care_practices_for_school_leaders)
- Mahfouz, J., **King, K.,** & Yahya, D. (September, 2022). Five ways to support the wellbeing of school leaders. *Greater Good Magazine*. \* Retrieved from [https://greatergood.berkeley.edu/article/item/five\\_ways\\_to\\_support\\_the\\_wellbeing\\_of\\_school\\_leaders](https://greatergood.berkeley.edu/article/item/five_ways_to_support_the_wellbeing_of_school_leaders)
- \*Designated one “12 best education articles of 2022,” based on a composite ranking of pageviews and editors’ picks.
- Ressler, M.B., Apantenco, C., Wexler, L.J., & **King, K.** (2022). Preservice teachers’ mental health: Using student voice to inform pedagogical, programmatic, and curricular change. *Action in Teacher Education*.
- King, K.** (December 2021). Social emotional learning and antiracism. *Voices for Educational Equity*.
- Mahfouz, J., **King, K.** & James, L.D. (2021). Lessons from the storm: Emotions, meaning-making & leadership during transition. *The Asia-Pacific Education Researcher*. 30(4), 339-347. <https://doi.org/10.1007/s40299-021-00574-w>
- King, K.** & Black, K. (2016). Teacher leader case study. *Journal for Success in High-Need Schools*. 12: 2, 44-47.
- King, K.** & Servais, K. (2009). ‘Yes we can’ in high need schools. *Journal for Success in High-Need Schools*. 5:1, 37-42.
- King, K.** (2002). Students realize they can shape the world. *Momentum*, v.33 n3, 61-64.

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**Scholarship (continued)**

***Conference Proceedings Policy Briefs, & Reports***

- Mahfouz, J., Yahya, D., **King, K.**, Kotok, S. (2023, Nov). Well-Being and Effective Leadership—the Effectiveness of Soul of Leadership Professional Learning Program. *University Council for Educational Administration (UCEA) Convention*, Minneapolis, MN.
- Davis, S., Wilson, A., Hall, L., Mahfouz, J., **King, K.**, Juneja, A., Summers, L., Smyth, A., Barley, D., Reist, R. (2023, Nov). Prosocial School Leadership: Unleash the Potential of Mindfulness-Based Programs. *University Council for Educational Administration (UCEA) Convention*, Minneapolis, MN.
- Hall, L., **King, K.**, Davis, S., Mahfouz, J., Summers, L., Wilson, A., Juneja, A., Barley, D., Reist, R., Smyth, A. (2023, Nov). Implementation of a School-Based Mindfulness Program: Instructor Perceptions of Student Development of Mindfulness and Compassion. *University Council for Educational Administration (UCEA) Convention*, Minneapolis, MN.
- Mahfouz, J., **King, K.**, Kotok, S. & Yahya, D. (2023, Nov). Soul of Leadership: Network improvement community for leader prosociality. Collaborative for Academic, Social, and Emotional Learning (CASEL) SEL Exchange Conference, Atlanta, GA.
- King, K.**, Ressler, M.B., Escobar, A. (2023, April). Interrogating superintendent practices regarding cultural responsiveness, equity, & social emotional competencies. American Educational Research Association Conference (AERA), Chicago, IL.
- Yahya, D., Mahfouz, J., **King, K.**, & Kotok, S. (2023, April). Promoting principal well-being and effective leadership. *American Educational Research Association Conference (AERA)*, Chicago, IL.
- King, K.**, Ressler, M.B., Escobar, A. (2022, Nov). Superintendents’ intentional actions for/with educational equity: How leaders leverage cultural responsiveness, social emotional learning, & anti-racism for sustainable change. *University Council for Educational Administration (UCEA) Convention*, Seattle, WA.
- Mahfouz, J., **King, K.**, Kotok, S., & Yahya, D. (2022, August). Exploring the influence of Soul of Leadership program on principals’ leadership, health, and wellbeing. Paper presented at *The European Conference on Educational Research of European Educational Research Association (EERA)*, Yerevan, Armenia.
- King, K.**, Ressler, M.B., & Escobar, A. (2022, April). School leadership reform for equity: Implications for superintendents. *American Educational Research Association Conference*. San Diego, CA.
- Mahfouz, J., **King, K.**, Kotok, S. (2021). Soul of Leadership courage, presence, and integrity: An evaluative report 2020- 2021.
- Ressler, M. B., **King, K.**, Apantenco, C., Wexler, L & Flynn, J. (2021, Nov). The impact of White supremacy on the mental wellness of pre-service teachers who identify as Black, Indigenous, and People of Color. *National Council of Teachers of English Conference*.
- King, K.** (2021, Nov). Leveraging the social emotional assets of marginalized students. *University Council for Educational Administration Convention*, Columbus, OH.
- King, K.** & Ressler, M.B. (2021, Nov). The intersection of culturally responsive standards, SEL, & preparatory programs. *University Council for Educational Administration Convention*, Columbus, OH.

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**Scholarship (continued)**

***Conference Proceedings Policy Briefs, & Reports (continued)***

- Bussey, L., Mahfouz, J., Schussler, D., Carpenter, B., Robinson, K., Pijanowski, J., Fuller, E., **King, K.**, Richardson, J. W., & Bornstein, J. (2021, Nov). Symposium: Studying impact and refining our practice: Developing leaders' social-emotional competency and mindfulness. *University Council for Educational Administration Convention*, Columbus, OH.
- King, K.**, James, L.D., & Mahfouz, J. (2021, April) Lessons from the storm: Emotions, meaning-making, and leadership during transition. *American Educational Research Association Conference (Virtual)*.
- Ressler, M. B., Apantenco, C., **King, K.**, Wexler, L., Shah, J., & Kincaid, M. (2021, April). Developing an ethic of care to support mental wellness in preservice teachers. *American Educational Research Association Conference (Virtual)*.
- James, L.D., **King, K.**, Mahfouz, J., Robinson, K.K., Richardson, J.W., & Katz, D.A. (2021, April.) Social emotional learning (SEL) in principal state standards and evaluation. *American Educational Research Association Conference (Virtual)*.
- King, K.**, James, L., & Mahfouz, J. (2020, November). Research development program presentation symposium. *University Council for Educational Administration 2020 Convention (Virtual)*.
- Ressler, M. B., Apantenco, C., **King, K.**, Wexler, L., Shah, J., & Kincaid, M. (2020, April). Programmatic changes to dismantle mental health barriers in teacher education preparation. *American Educational Research Association Conference (Virtual)*.
- Ressler, M. B., Apantenco, C., **King, K.**, & Wexler, L. (2020, February). Hear what I'm not saying: Student stories of mental health challenges to inform teacher preparation program design. *National Council of Teachers of English Assembly for Research*. Nashville, TN.
- Ressler, M. B., Apantenco, C., Wexler, L., & **King, K.** (2019, Autumn). Supporting pre-service teachers' mental health: Listening and learning. *Associated Colleges of the Chicago Area (ACCA)*.
- King, K.** (2019, February). Voices from successful intervention programs: An examination of the role of non-cognitive skills. *National Council of Teachers of English Assembly for Research Midwinter Conference*. Birmingham, Alabama.
- Kincaid, M., Black, K. W., & **King, K.** (2018, April). Advocacy in principal preparation: Internship and partnership innovation. *American Educational Research Association Annual Conference*. NY, NY.
- Kincaid, M., Black, K. W., & **King, K.** (2017, November). An immersive collaborative approach to principal internships. *15th Annual Focus on Illinois Education Research Symposium*. Naperville, IL.
- Ressler, M. B., **King, K.**, & Nelson, H. (2017, October). edTPA candidate support: Navigating the impact of edTPA on pre-service teachers. *2017 National edTPA Implementation Conference*. San Jose, CA: Stanford Center for Assessment, Learning and Equity.
- Ressler, M. B., **King, K.**, Nelson, H., & Siddiqi, L. (2017, April). Equity & edTPA: An examination of the impact on pre-service teachers. *American Educational Research Association*. San Antonio, TX: AERA.
- Ressler, M. B., & **King, K.** (2016, September). The impact of edTPA on pre-service programs & pre-service teachers. *Focus on Illinois Education Research Symposium*. Bloomington, IL: Illinois Education Research Council.

**Scholarship (continued)**

- King, K.,** Ressler, M. B., & Nelson, H. (2017, February). The impact of teacher preparatory reform on literacy pre-service teachers. *National Council of Teachers of English Assembly for Research Midwinter Conference*.
- Kincaid, M., & **King, K.** (2016, June). Teacher leadership: A vision of roles & a route to get there. *The Associated Colleges of Illinois Center for Success in High Needs Schools*.
- Ressler, M. B., **King, K.,** & Nelson, H. (2016, February). Pre-Service teacher reflections on the edTPA: How is quality assured? *National Council of Teachers of English Assembly for Research 2016 Midwinter Symposium*. Ypsilanti, Michigan.
- Ressler, M. B., **King, K.,** & Nelson, H. (2015, November). Pre-Service and in-service teacher reflections on the edTPA: How is quality ensured. *Illinois Association of Teacher Educators*. Lisle, IL.

***Media Features & Citations***

- Quoted in Superville, D. (September 14, 2021). Principals need social-emotional support, too. *Education Week*. Retrieved from <https://www.edweek.org/leadership/principals-need-social-emotional-support-too/2021/09>
- Mahfouz, J., James, L., & **King, K.** (October, 2020). Interview with Research Development Program. RDP Mentoring Tips.

***Narrative/ Creative Writing Publications***

- King, K.** (2021, December). Seeing Red: A poem to 2022. *The Manual: AERA Grad Council Newsletter*.
- King, K.** (2021, Spring). The Light of Lessons from Covid's Dirge. *IL-ASCD Quarterly Journal*.

***Professional Reviews***

- Dissertation of the Year Reviewer**, School Improvement SIG, *American Educational Research Association* (AERA) (2023)
- Conference Submission Reviewer**, *American Educational Research Association* (AERA) (2019-present)
- Manuscript Reviewer**, *National Council of Professors of Educational Administration* (NCPEA) (2013-present)
- Manuscript Reviewer**, *International Council of Professors of Educational Leadership* (ICPEL) (2013-present)
- Manuscript Reviewer**, *Whiteness in Education Journal* (Routledge) (2022)
- Conference Submission Reviewer**, *Associated Colleges of the Chicago Area* (ACCA) *Pedagogy Symposium* (2021)
- Conference Submission Reviewer**, *National Council of Teachers of English Assembly for Research* (2020)
- Critical Friend**, *Teach to Lead Illinois Teacher Leadership Summit* (Spring 2017, Spring 2018)

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**Scholarship (continued)**

***Grants***

**Grant Co-writer**

*National Association for Family, School & Community Engagement Family Engagement and Educator Preparation Innovation Project Grant (Denied)*

Application for funding a community-embedded paraprofessional pathway to teacher licensure through district collaboration, apprenticeship, and hybrid coursework.

**Volunteer Grant Co-Writer**

*Inside Out Club, DuPage County, IL*

Assist with co-writing successful grant for a nonprofit dedicated to empowering student character development through connection with community service to have a positive impact on the world.

**Grant Co-Writer & Presenter to the Kern Board/ Grant Implementation Team Member**

*Kern Family Foundation Character Education Grant*

\$3.2 million grant—the largest private grant in North Central’s 157-year history—from the Kern Family Foundation to develop principals and teachers who foster cultures of character in their schools.

**North Central College Representative/ Partner Team Member**

*SEED/ EIR Grant Partnership Assistance*

Illinois State University’s Center for the Study of Education Policy.

Federally funded through \$16M multi-year federal grant programs including Supporting Effective Educator Development (SEED) and Education Innovation Research (EIR); project impacts roughly 150 principals in high needs urban, rural, and suburban schools in IL and related school districts.

**North Central Representative/ Partner Team Member**

*IL-Part Grant Partnership Assistance*

The Illinois Partnerships Advancing Rigorous Training (IL-PART) project, directed by the Center for the Study of Education Policy at Illinois State University, represented a collaborative effort between high-need districts and universities in formal partnerships aimed at transforming leadership preparation and development using a collaborative model. IL-PART was comprised of three qualifying high-need district/university partnerships with Aurora (East) District 131 being NCC’s partner district.

**Volunteer Grant Writer**

*Interfaith Community Partners, LaGrange, IL*

Write successful grants annually for non-for-profit organization that arranges free assisted transport for elder community members to medical appointments, groceries, and community events to support their independence and community connection.

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**Advisory/Consulting**

**The Prosocial Leader Lab Research Team Member (2022-present)**

Prosocial Leader Lab, University of Colorado Denver,

The Prosocial Leader Lab focuses on elevating leadership development through professional development programs and research projects focused on the cultivation of social, emotional, and cultural competencies. This interdisciplinary research informs practice/policy and prepares researchers to be adept in various methodological approaches within SEL, wellbeing, and leadership development fields.

**Professional Development Presenter (2023-present)**

FranCenter, Darien, IL

FranCenter exists to affirm, support and act upon the needs of individuals, families and school systems to develop an educated and responsible citizenry. FranCenter collaborates with Chicago Public Schools to provide Title I services to non-public schools. Services include direct instruction, academic coaching, staff development, parent programs, and more.

**Advisory Partner (2023-present)**

Conversation Project.

Conversation Project is a social impact initiative that is a collaboration between community-based organizations, businesses and teachers from the public and private sectors, led by Teach Different, a professional development organization headquartered in Chicago, with a goal of building critical thinking and compassionate communities through trusting conversations.

**Research Team/ Program Evaluator (2020-present)**

Soul of Leadership: An Exploration of Courage, Presence, & Integrity

Principal Professional Development Program, Center for Courage and Renewal

A yearlong professional learning program focused on personal development as a way to enhance leadership qualities. A partnership between Massachusetts School Administrators Association and Courage & Renewal Northeast, Soul of Leadership was developed to give school leaders the opportunity to reflect on their lives and work through contemplative and reflective practices.

**Advisory Team: Curriculum Alignment / Grant Writing/ Assessment (2016-present)**

Inside Out Club, DuPage County, IL

A nonprofit dedicated to empowering student character development through connection with community service to have a positive impact on the world.

**Staff Retreat Facilitator (2023)**

**Strategic Planning Retreat Facilitator (2023, 2019)**

Interfaith Community Partners, LaGrange, IL

A non-profit organization that maximizes the independence and well-being of older adults by enabling connections with others in their community, providing accompanied transportation to medical appointments, and life-enhancing errands such as the grocery store, hairdresser, bank, and church.

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## Professional Organization Roles

**Communications Committee Member** (2023-present)

Illinois Council of Professors of Educational Administration (ICPEA)

**Culturally Responsive Teaching and Leading Standards Task Force Member (CRTL)** (2021-present)

Illinois Council of Professors of Educational Administration (ICPEA)

**SIG/Division Member**, American Educational Research Association

Division A: Administration, Organization & Leadership (2017-present)

Social Emotional Learning (2017-present)

Family, School, Community Partnerships (2018-present)

Leadership for School Improvement (2019-present)

Moral Development and Education (2019-present)

School Community, Climate, and Culture (2019-present)

Supervision and Instructional Leadership (2019-present)

Research on the Superintendency (2021-present)

Stress, Coping, & Resilience (2017--2021)

Learning and Teaching in Educational Leadership (2019-2021)

Service Learning and Experiential Education (2019-2021)

Talent Development of Students Placed At-Risk (2017-2018)

**Member**, Illinois Principal Association

**Member**, Association for Supervision and Curriculum Development

**Member**, National Association of Elementary School Principals

**Member**, National Council of Teachers of English

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## Higher Education Mentoring/Advising

**Dissertation Committee Advisor** (2022-present)

University of Colorado graduate student dissertation committee member, mentoring through the pre-proposal process to dissertation defense, including regular research meetings.

**Graduate Student Advisor** (2020-present)

Teacher Leader and Educational Leader graduate advisor, overseeing student scheduling of courses, leaves of absence, career planning, interviewing/resume reviews, and professional development.

**EdRising Student Organization Advisor** (2015-present)

Faculty advisor for undergraduate student education organization affiliated with a national organization, facilitating undergraduate planning of professional development and persistence assistance.

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**Higher Education Mentoring/Advising (continued)**

**Sports Team Faculty Advisor: Men's Lacrosse (2021-present)**

Faculty advisor, monitoring and supporting athlete academic progress, navigating faculty-athlete schedule challenges, and promoting college community support for the program,

**Honors Thesis Advisor (2019-present)**

Faculty advisor and second reader for undergraduate honors theses, from initial determination of topic through development of methods, data collection, analysis, findings, and

**Undergraduate Research Supervisor (2015, 2016, 2017)**

Co-supervisor of undergraduate researchers for three summers, investigating impact of pre-service processes on both current students, recent graduates, and alumni of the program.

**Undergraduate Advisor (2008-2015)**

Advisor on course schedules, long-term course plans, and ongoing support for personal, academic, and professional development.

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**Higher Education Citizenship**

**College-Level Service**

College Graduate Studies Council Member

Center for the Advancement of Faculty Excellence (CAFÉ) Associate

Market Research and Brand Strategy Advisory Committee

Green Dot Bystander Training Campus Committee/ Trainer

Interview Committees

LEV Ethical Leadership Faculty

Kern Grant Strategist

EIR/ SEED Grant Principal Coaches

Graduate Marketing Director

Graduate Non-Profit Program Coordinator/Faculty

IL-Part Grant Coordinator

Clinical Faculty/ Supervisors

New Faculty Onboarding Workshop Facilitator

Experiential Learning: Service-Learning Panelist

First Year Student Service Trip Volunteer: New Orleans, LA

Summer Faculty Seminar Convener: *Lesson Planning Instruction Across Pedagogical Approaches*

New Student Parent Orientation Summer Session Speaker

Cardinal First/ Teach First Event Volunteer Facilitator

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**Higher Education Citizenship continued**

**School of Education and Health Sciences**

Mental Wellness *Self Care-We Care* Planning Committee Member  
Occupational Therapy Admissions Interviewer  
Physician Assistant Program Assessment Focus Group Facilitator  
Exercise Science Faculty Mid-Term Review Committee Member  
Health & Physical Education Program Review & Program Redesign

**Education Department**

Educational Leadership Program Redesign Co-designer  
Instructional Coaching Masters in Education Co-designer  
Curriculum & Instruction Program Redesign Co-designer  
Faculty Mid-Term/Tenure Review Committee Member  
Program Review Coordinator  
Assessment Coordinator  
Character Grant Implementation Committee Member  
Educational Leadership & Instructional Coaching Culminating Portfolio Reviewer  
Educational Leadership & Instructional Coaching Phase II Admission Interviewer  
Graduate Education Program Admissions Webinar Presenter  
North Central College Technologies in Education Conference Committee Member  
Education Department Snowball Fundraiser Committee Member

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**Community Service**

**Foster Parent / Respite Care / Adoptive Parent** (2013-present)  
Illinois Department of Children and Family Services

**Vice President** (2022-present)  
**Personnel Committee Member** (2002-present)  
**Volunteer Grant Writer** (2005- present)  
Interfaith Community Partners, LaGrange, IL

**Grade Level Coordinator / Instructor**

Art Appreciation in the Classroom, St. John of the Cross School, Western Springs, IL (2006-present)

**Children's Liturgy of the Word Leader** (2015-present)  
**SJC Fest Security Team** (2013-present)  
**Harvest Community Food Drive** (2004-2019)  
St. John of the Cross Church, Western Springs, IL

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**PK-12 Professional Experience**

**Midwest Coordinator**

**Education Consultant**

**Professional Development Presenter (PK-12 Schools)**

Ventures Education Systems Corporation (VESC) (2003 - 2007)

National professional development provider meeting federal Title-funding criteria specialized in engaged learning with an emphasis on critical thinking, problem solving, literacy/numeracy skill development. VESC includes 1:1 coaching of teachers, classroom modeling of techniques, and in-service offerings.

**High School Principal**

Maria High School, Chicago, Illinois (2000 - 2002)

**Elementary School Principal**

St. Margaret of Scotland, Chicago, Illinois (1999 - 2000)

**High School Principal**

Longwood Academy, Chicago, Illinois (1997 - 1999)

**District Technology Coordinator**

**Language Arts & Computer Science Teacher**

Sandridge SD 172, Chicago Heights, IL (1997)

**Assistant Principal** (1994-1997)

**Curriculum Director** (1992-1994)

**Summer Program Director** (1992, 1993)

Providence-St. Mel School, Chicago, IL

**Middle School Language Arts**

**High School English Teacher**

Providence-St. Mel School, Chicago, IL (1990-1996)

**Special Needs Summer Program Director, Counselor**

South East Association for Special Parks and Recreation (SEASPAR), Woodstock, IL (1991, 1992)

**Middle School Language Arts Teacher**

**Summer School Secondary English Teacher**

Woodstock Community Unit District 200, Woodstock, IL (1988-1990)

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**Professional References**

**Julia Mahfouz, Ph.D.**

Associate Professor  
University of Colorado-Denver  
CASEL Inaugural Weissberg Scholar  
The Prosocial Leader Lab Founder/Director  
[julia.mahfouz@ucdenver.edu](mailto:julia.mahfouz@ucdenver.edu)  
(303) 315-6300

**Karl N. Kelley, Ph.D.**

Professor of Psychology  
Harold and Eva White Distinguished Professor in the Liberal Arts  
North Central College  
[knkelley@noctrl.edu](mailto:knkelley@noctrl.edu)  
630-637-5326

**Mary Beth Ressler, Ph.D.**

Professor of Education  
North Central College  
[mressler@noctrl.edu](mailto:mressler@noctrl.edu)  
630-637-5742

**Maureen Kincaid, Ed.D.**

Professor of Education Emeritus/ former Department Chair  
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