

**Maureen Spelman, Ed. D.**

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**EDUCATION**

<b>M.A.</b> Character Education	<i>University of Birmingham, U.K.</i>
<b>LeTTOL Certificate</b> Pedagogy of online course design and delivery	<i>Sheffield College, UK.</i>
<b>Ed.D.</b> Curriculum and Instruction Cognates: Reading & Special Education	<i>Loyola University, Chicago</i>
<b>CAS</b> – Reading Teacher Endorsement	<i>Saint Xavier University</i>
<b>M.Ed.</b> Curriculum & Instruction	<i>Loyola University, Chicago</i>
<b>B.S.</b> Intermediate/Upper Elementary Education	<i>Chicago State University</i>

**PROFESSIONAL EXPERIENCE**

**University Faculty**

*North Central College*

Professor of Education; Coordinator  
of Character Initiatives

2022 - present

Visiting Professor of Education; Coordinator  
of Character Initiatives

2019 - 2022

*Saint Xavier University*

Professor

2018 – 2019

Associate Professor, School of Education

2011- 2018

Assistant Professor, School of Education

2005 - 2011

Assistant Professorial Lecturer, School of Education

2003 - 2005

Adjunct Instructor

2001 - 2003

**Administrative Roles**

*North Central College*

Program Director -Master of Arts in  
Higher Education Leadership

2021-present

*Saint Xavier University*

Director for Student Progression

2016 – 2017

Director for Initial Licensure Programs 2015 – 2016  
Faculty – Administrative Release 2014 - 2015

*District 146, Tinley Park, IL*

Principal Memorial Elementary School 5 years  
Department Chair/Team Leader Central Jr. High 3 years

**Current Illinois Professional Educator License (PEL) # 1896475**

- **GADM** General Administrative - Kindergarten – Grade 12
- **2001** - Illinois Performance Evaluation - Teacher Evaluation Training
- **ELEM** Elementary Education – Kindergarten – Grade 9
- **READ** Reading Teacher – Junior HS – Grade 5 – 8
- **SCGE** Elementary Education (Self-Contained General Education) – Kindergarten – Grade 9

**P-12 Teaching**

*District 146, Tinley Park, IL*

- Primary Reading Teacher
- Jr. High Mathematics

*District 128, Palos Heights, IL*

- Intermediate Science/Social Studies/ELA

*St. Christina School, Chicago, IL*

- Intermediate Science/Social Studies/ELA

**SCHOLARSHIP**

***Invited Book Chapter***

Rohlwing, R., & Spelman, M. (2014). Characteristics of adult learning: Implications for the design and implementation of professional development programs. In L. Martin, S. Kragler, K. Bauserman, & D. Quatroche (Eds.), *Handbook of professional development in education: Successful models and practices, PreK-12*. New York: Guilford Press.

***Invited Journal***

Spelman, M. (June 2023). Ethical dilemma reflection framework. Jubilee Centre for Character & Virtues – Teaching character: A practical guide.  
Available at: <https://www.jubileecentre.ac.uk/2983/character-education/framework/framework-in-action>

Spelman, M. (2022). Fostering virtue formation in aspiring school leaders: One institution’s journey. *AXIS: Journal of Lasallian Higher Education*. 13(1), 75-88.

### ***Refereed Journals***

Spelman, M., Bell, D., Thomas, E., & Briody, J. (2016.) Combining professional development & instructional coaching to transform the classroom environment in prek-3 classrooms. *Journal of Research in Innovative Teaching*, 9(1), 30-46. LaJolla, CA: National University Publications.

Thomas, E., Bell, D., Spelman, M., & Briody, J. (2015). The growth of instructional coaching partner conversations in a prek-3rd grade teacher professional development experience. *Journal of Adult Education*, 44(2), 1-6.

Spelman, M., & Rohlwing, R. (2013). The relationship between professional development and teacher learning: Three illustrative case studies of urban teachers. *Journal of Research in Innovative Teaching*, 6(1), 149-164. LaJolla, CA: National University Publications.

Spelman, M., & Bell, D. (2012). Transforming literacy instruction in urban settings: Combining professional development and instructional coaching to improve student achievement. In L. Martin, M. Boggs, S. Szabo, & T. Morrison (Eds.), *Joy of teaching: ALER 34th Yearbook* (149-168). Texas A&M: Association of Literacy Educators and Researchers.

Oszakiewski, H. & Spelman, M. (2011). The reading/writing workshop: An approach to improving literacy achievement and independent literacy habits. *Illinois Reading Council Journal*, 39(2), 13-26.

Bell, D., Spelman, M., Mackley, H., & Zhao, L. (2009). The teacher work sample: Candidate and mentor perceptions. *Mid-Western Educational Researcher*, Volume 22(2) - Spring 2009.

Spelman, M.V. (2007). From policy to practice: A case study of initial certification reforms in three private university schools of education. *Journal of Ethnographic & Qualitative Research*, 2(1), 61 - 69.

Spelman, M. & Allman, T. (2007). Coaching & mentoring in literacy field experiences: A comparison between traditional and purposeful mentoring pairings. *The Reading Professor*, 29(1), 22-29.

Hardy, M., Spelman, M., Zhao, L., Hofbauer, P., & Becker C. (2007). Faculty collaboration at Saint Xavier University: Involving liberal arts and sciences faculty in teacher preparation. *Success in High-Need Schools*, 3(1). Retrieved on 15 Feb 2007 from <http://www.successinhighneedschools.org/journal/issue/3/1/>

Avgerinou, M.D., Carroll Kelly, M., Hanlon, K., & Spelman, M. (2005). Blended pedagogy research: Pathways for developing problem-solving reflective practitioners. In M. Simonson & M. Crawford (Eds.) *28<sup>th</sup> Annual Proceedings: Selected Papers Presented at the 2005 Annual Convention of the Association for*

*Educational Communications and Technology* (pp. 18-28). Volume 1: Research and Development.

### **Pending Refereed Conference Proceedings**

*Networking Partnership: Sharing Character-Based Practices* J. Cobia & M. Spelman - Communities Cultivating Character' Conference, September 25-27, 2023.

*Cultivating moral reasoning in aspiring school leaders: An empirical study on the impact of using an ethical dilemma reflection framework* M. Spelman - Communities Cultivating Character' Conference, September 25-27, 2023, University of Alabama, Tuscaloosa, AL.

*Cultivating moral reasoning in aspiring school leaders: An empirical study on the impact of using an ethical dilemma reflection framework* M. Spelman 49<sup>th</sup> Association for Moral Education Conference, October 26-28, 2023, Texas Christian University, Fort Worth, TX.

*An empirical study on the impact of using an ethical dilemma reflection framework* M. Spelman Jubilee Centre for Character & Virtue 12<sup>th</sup> Annual Conference, January 4-6, 2024, at Magdalen and Oriel Colleges, Oxford.

### **Selected, Recent Refereed Conference Proceedings**

*Using Authentic Ethical Dilemmas in the Formation of Graduate Students* M. Spelman KPCEL 2023 Convening, April 18-20, 2023.

*Cultivating Leaders of Character.* M. Spelman. KPCEL Summer Convening 2022, June 27, 2022.

*Assessing the Impact of Character-Based Interventions in Aspiring School Leaders.* M. Spelman, S. Wysoglad, & M. Hahn. 3<sup>rd</sup> Annual Higher Education Character Convening, May 11 -12, 2022.

*Engaging With and Learning from Ethical Dilemmas.* M. Spelman. 3<sup>rd</sup> Annual Higher Education Character Convening, May 11 -12, 2022.

*Case Study: Assessing the Impact of character-based Interventions in aspiring school leaders.* M. Spelman 2022 Conference on Academic Research in Education (CARE). March 21-22, 2022.

*Approaching Moral Leadership through the Lens of Bronfenbrenner's Ecological Systems Theory.* M. Spelman 47<sup>th</sup> Annual Conference of the Association for Moral Education (AME). November 3-November 7, 2021.

*Assessing a Post Graduate Character Education Intervention through Reading Reflections & Oral Interviews.* M. Spelman 2021 Conference on Academic Research in Education (CARE). June 14-15, 2021.

*Preparing to Lead in a Culture of Character.* M. Spelman 46<sup>th</sup> Annual Conference of the Association for Moral Education (AME). October 28-November 1, 2020.

*Does the 10,000 Hour Rule Apply? Do Practice Opportunities Make a Difference in edTPA Performance?* M. Spelman. 2019 edTPA Southeast Regional Conference – Nashville, TN – March 27-29, 2019.

*Evaluating the Impact of a College Reading Improvement Course.* M. Spelman & M.T. Joyce. Association of Literacy Educators and Researchers 2017 Annual Conference - St. Petersburg, FL - November 2-5, 2017.

*Professional Development, Literacy Coaching, and Sustainability—Successes and Challenges* R. Rohlwing, M. Joyce, & M. Spelman. Association of Literacy Educators and Researchers – Costa Mesa, CA – November 5-7, 2015.

### **Selected, Recent Non-Refereed Presentations**

*Infusing Character & Virtue into the Educational Leadership Curriculum.* M. Spelman. Arkansas State University – Jonesboro, AK May 1, 2, & 3, 2023.

*Assessing the Impact of Character-Based Interventions in Aspiring School Leaders* M. Spelman Graduate Presentation - University of Birmingham UK Residential – Chicago, IL April 17, 2023.

*Applying Best Practices in Online Learning* M. Spelman Saint Mary's University – Minneapolis, MN March 25, 2023.

*Synchronous/Asynchronous Hybrid Course Delivery for Adult Learners* M. Spelman Saint Mary's University – Minneapolis, MN March 25, 2023.

*Adult Learning Theory & Character Development Strategies: Implications for Teaching Graduate Students* M. Spelman Saint Mary's University – Minneapolis, MN March 25, 2023.

*Character & Virtue-Base Decision-Making* M. Spelman - Brilla Charter Schools Lunch & Learn. March 17, 2023.

*Introduction to the MA in Character Education Dissertation Process.* M. Spelman (panelist) University of Birmingham, U.K. October 18, 2022.

*Approaches, Activities, & Assessments to infuse Character into Graduate and Undergraduate Courses.* M. Spelman. Samford University September 20, 2022.

*Approaches, Activities, & Assessments to infuse Character into Education Courses.* M. Spelman. Samford University July 28, 2022.

*Infusing Character & Virtue into the Curriculum.* M. Spelman. University of Tennessee – Knoxville, TN June 20 & 21, 2022.

*Approaches, Activities, Assessments to infuse Character into Educational Leadership Courses: Before & After Examples,* M. Spelman. Saint Mary’s University – Minneapolis, MN May 21, 2022.

*Lessons Learned from Integrating Character in Higher Education,* M. Spelman. Saint Mary’s University – Minneapolis, MN September 18, 2021.

*Developing Program Outcomes & Sub-Outcomes; Curriculum Mapping,* M. Spelman. Saint Mary’s University – Minneapolis, MN September 18, 2021.

*Alternative Pathways – Panel Presentation* M. Spelman & J. Lundin. Illinois Association of Teacher Educators in Private Colleges (IATEPC) – Bloomington-Normal, IL – November 8, 2018.

## **TEACHING**

### **NCC Courses Taught**

MEDU 500 *Mission Driven Leadership*  
MEDU 601 *Data-Driven Decision Making*  
MEDU 620 *Curriculum & Program Assessment*  
MEDU 691 *Educational Leadership Internship I*  
MEDU 692 *Educational Leadership Internship II*  
MEDU 693 *Educational Leadership Residency*  
MEDU 696 *Educational Leadership Capstone*

### **NCC Courses Redesigned**

MEDU 500 *Mission Driven Leadership*  
MEDU 601 *Data-Driven Decision Making*  
MEDU 620 *Curriculum & Program Assessment*  
MEDU 696 *Educational Leadership Capstone*

### **NCC Program Redesign – Team Leader**

Educational Leadership Program – redesigned to infuse virtue ethics and Cultures of Character Programmatic Learning Outcomes.

### **NCC New Courses Designed**

**(Director of Special Education Endorsement) – Co-Author**

MEDU 635 Disability Law, Policy, and Historical Foundations in Special Education

MEDU 636 Supervision of Programs for Children with Exceptionalities

MEDU 637 Finance for Special Education Directors

**SERVICE**

**NCC Service**

- Education Department Search Committee Chair (Spring 2023)
- Undergraduate Scholarship Coordinator (2022-23)
- Focus Group Facilitator – Physicians Assistant Program Self-Study (July 2022)
- Master of Occupational Therapy Program – Faculty Interviewer (Fall 2021 – present)
- Mentor to new Educational Leadership faculty member (2021- 2023)
- Search committee member - Assistant Professor/ Leadership Academy Coordinator (Summer 2021)
- Instant Admission Webinars & Virtual Open House Panel Member (Spring 2020 – present)
- Education Department Goodwin Scholarship Reviewer (Spring 2020, Spring 2021, Spring 2022, Spring 2023)
- Graduate Education Advisory Committee (Fall 2019 – present)
- Cultures of Character Scholarship Committee (August 2019 – December 2022)

**Professional Service**

- Conference on Academic Research in Education (CARE) – proposal reviewer 2021.
- *Journal of Ethnographic & Qualitative Research* - Editorial Board & Journal Reviewer (2007 – present)
- *Journal of Research in Innovative Teaching* – Journal Reviewer (2015 – present)
- IATEPC - Illinois Association of Teacher Educators of Private Colleges, Secretary – 2017 – 2019
- IL TPAC - Illinois Teacher Performance Assessment Consortium Webinar/Website Committee (Fall 2015-2019)
- IL TPAC – Illinois Teacher Performance Assessment Consortium Onboarding Committee (Spring 2017 – 2019)

**Community Service**

- Grand Canyon University – Canyon Center for Character Education (CCCE) Advisory Board Member – January 2023 - present
- St. Mary’s University – Educational Leadership Advisory Board, member – May 2022 - present
- Merciful Minis Therapy Horses – volunteer caretaker (Fall 2020 – Spring 2022)
- Big Shoulders Fund Auxiliary Board (2012 – 2015)

- St. Turibius School – Board of Specified Jurisdiction – Board Member; Chair of the Policy & Planning Committee - February 2011 – June 2015.

### **Professional Affiliations**

AERA -American Educational Research Association

AERA - Moral Development and Education SIG

AME - Association for Moral Education

ASCD - Association for Supervision & Curriculum Development

ICPEA - Illinois Council of Professors of Educational Administration (ICPEA)

IPA – Illinois Principals Association

KDP - Kappa Delta Pi – North Central College Alpha Delta Delta Chapter