**Nicole Glynn, MSW, RYT**

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*Naperville, IL 630-781-1700*

**EDUCATION**

**M.S.W. Aurora University**  2015

School of Social Work

Master’s Related Research: Mindfulness in Schools

Professional Concentration: School Social Work

**B.A. Illinois State** 1998

 Major: Psychology

 Minor: Sociology

**PROFESSIONAL LICENSES AND CERTIFICATES**

Educator License with School Social Work Endorsement, IL January 2015 to Present

Experienced Yoga Teacher 200 Yoga Alliance October 2009 to Present

Substitute Teaching License June 2013 to July 2018

Paraprofessional Educator License June 2013 to July 2018

**CURRENT COURSES**

#### Adjunct Assistant Professor of Graduate Education

#### Graduate/Professional Studies North Central College

***MEDU/MHTS 502: Building a Trauma Sensitive Environment with Strategy - 3 credit hours***

*Critical analysis of factors that impact the adoption of a trauma sensitive environment. Emphasis on the facilitation of essential collaborations of the broader community, and methods of advocacy for systemic change. Construction of a workshop on childhood adversity and trauma informed practices for a target audience.*

**PRINCIPAL POSITIONS HELD**

*Robert C. Hill,* Romeoville, Illinois

**Lead School Social Worker** August 2016 to Present

* Lead social worker in a building of 800 students, including multi-needs, cross categorical and challenge self-contained programs, K-5th grade
* Social Work Supervisor for School Social Work Intern
* Certified social work mentor for new social work hires
* Behavioral problem solving lead
* Founder of community volunteer and advocacy team consisting of school staff members
* Member of the “Scrum Team” responsible for reviewing, building and implementation and collecting voice regarding building systems
* Certified Rainbow’s Grief and Loss group leader
* Certified Crisis Prevention Interventionist and “Crisis Team” member
* Building liaison foster students, McKinney Vento, homebound tutoring, LGBTQ youth and return from hospital
* Lead role in the development of trauma sensitive FBAs and in the development and monitoring fidelity of BIPs
* Coaches classroom teachers on implementing Trauma-Informed classroom practices in their environment
* Creates, facilitates, and implements over twenty weekly groups utilizing curriculum or theory based on “Trauma Sensitive and Mindfulness Based Practices”
* Conducts elementary school based social and functional evaluations utilizing tools not limited to; Conner’s, Vineland, ABAS, GARS, Stages, and BASC behavioral rating scales
* Provides developmentally appropriate behavioral and developmental training to staff based on leading social emotional philosophies, including but not limited to; The Responsive Classroom, Visible Learning, Polyvagal Theory, Trauma Sensitive Approaches, Collaborative Problem Solving
* Conducts elementary school based social and functional evaluations utilizing tools not limited to; Conner’s, Vineland, ABAS, GARS, Stages, and BASC behavioral rating scales
* Extensive professional and advocacy experience within the special needs population
* School Representative for the PTA
* Written and received various grants

*Blossom from Grace Yoga,* Naperville, Illinois 2009-present

**Owner-Founder**

* Leads classes for all ages in addition to therapeutic special needs children’s yoga sessions
* Teaches diverse populations of children, adolescents and adults on how to integrate wellness through the practice of therapeutic hatha yoga, breathing, proper body alignment, and meditation
* Teaches mindful based yoga intensives/workshops
* Develops and leads workshops focusing on specific mental health needs

***Holmes School Maercker School District 60***, Clarendon Hills, Illinois 09/15-09/16

**School Social Worker**

* Lead organizer of district wide family resource drive
* Primary implementer and monitor of School Wide Positive Behavioral Interventions and Supports
* Team Lead SSIT
* Assessed social, emotional and adaptive functioning of Early Intervention client referrals using the Linder model of play-based assessments.
* Co-Facilitated “Functional Behavioral Analysis Training” to all staff as a yearlong, four-part coaching series
* Developed and Implemented ongoing social emotional curriculum for the early childhood program.
* Provided individual, group counseling to students and families

*Rush University Early Intervention*, Chicago, Illinois 12/13-09/14

**Family Service Coordinator**

* Conducted ‘Early Intervention’ child intake assessment, through the use of family interviewing and developmental screenings to determine eligibility
* Utilized extensive knowledge in child developmental milestones to complete intake screening
* Developed relationships with the medical, social work, occupational, physical and speech pathology, therapy providers to assist families in locating on-going service providers
* Facilitated development of individual family service plans (IFSP) and orchestrate meetings
* Fostered relationships, maintained regular contact, monitored and documented therapeutic progress through school transition plan with Early Intervention client caseload

*Glenbard West High School*, Glen Ellyn, Illinois 9/14-06/15

**School Social Work Intern**

* Consulted and supported the development, implementation, and evaluation of programs that address school-wide educational and behavioral needs utilizing evidence based curriculums and PBIS interventions
* Developed curriculum, created related social stories and facilitated weekly “Life Skills” groups
* Provided direct counseling to students with social work IEP minutes and those referred by self or faculty
* Planned Red Ribbon and Wellness Week Activities for the student body
* Created and monitored IEP goals
* Participated in weekly problem solving meeting
* Collected data and lead SEL interventions

*World Relief Refugee Resettlement Agency*, Glen Ellyn, Illinois 09/12-05/13

**Social Work Intern, Volunteer Mobilization**

* Worked in conjunction with the case management team and other various departments within the refugee resettlement process to assist families who have fled war, torture and persecution to achieve stability and move toward self-sufficient living in the United States
* Connected newly arrived families with established refugee communities, social service organizations, local churches and volunteers
* Offered  resources and provided training  to assist in meeting specific goals aimed toward self-sufficiency
* Supported the refugee population through partnership with local, state and federal governmental programs
* Identified families with special needs and work to build an interdisciplinary team of volunteers to provide additional support services for the refugee families
* Presented informational sessions to community groups

*Indian Prairie School District 204*, Naperville Illinois 09/11-06/15

**Certified Substitute Teacher K-12 (General Education and Special Education)**

* Provided educational continuity by implementing established lesson plans, while exercising professional judgment to introduce new material when appropriate or necessary
* Presented educational material while employing diverse teaching strategies designed to effectively address each student’s learning ability through individualized instruction
* Developed and maintained positive interactions with students, faculty, and administrators; building a rapport and gaining respect and trust to ensure an environment conducive to learning

*State of Illinois/Ray Graham ACCESS*, Springfield Illinois 06/12-06/15

**Community Support Worker**

* Provided support to individuals in order to enhance their level of independence, community contacts, natural supports and personal outcomes
* Presented functional  material while employing diverse teaching strategies designed to effectively address each student’s learning ability through individualized instruction
* Supported client in all activities of daily living as needed, such as bathing, toileting, dressing and grooming as outlined in individual goals

*Indian Prairie School District 204*, Naperville Illinois 09/10-08/11

**Paraprofessional Self-Contained Autism**

* Provided language, communication, educational, socialization, and motor skill support to children diagnosed with pervasive development, learning and communication disorders
* Worked as a cohesive team with Social worker, Occupational Therapist, Physical Therapist, Speech Therapist and Medical staff to ensure students met age specific growth and development  goals as outlined in their Individual Evaluation Plans
* Aided student in functional communication utilizing oral motor development, PEC’s and the proper use of augmentative communications devices
* Engaged groups of students in yoga therapy;  meeting sensory processing needs, developing motor skills, teaching relaxation and increased focus techniques

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

National Association of Social Workers

National Association of Educators

Illinois Association of Educators

Yoga Alliance

**INVITED LECTURES AND PRESENTATIONS**

**Local/ Regional**

Power Edge Yoga School Naperville, IL 2018

*Yoga and Mindfulness-based Stress Reduction Workshop*

Per La Vita Wellness Yoga and Mindfulness Teacher Training Naperville, IL 2018-19

*Yoga and Mindfulness-based Interventions in the Schools*

**Universities and Schools**

Robert C. Hill Elementary School Romeoville, IL 2017

*Mindfulness in the Schools and Self-care, staff*

Owen Elementary Naperville, IL 2014

*Yoga in the Schools*

Dr. Pedro Albizu Campos Puerto Rican High School Chicago, IL 2013

*Yoga for Stress Reduction: Teen Parents*

**PROFESSIONAL SERVICE**

Community Fundraising Organizer *Maybe Today Autism Outreach* 2012

* Led team to coordinate fundraising efforts to provide scholarships for therapeutic services for at-risk families
* Collaborated with community members, therapy providers and families of children with autism

Auxiliary Board Member *UCAN Youth Advocacy and Development* 2009-2011

* Auxiliary board member for agency responsible for youth in care of the state child welfare system and youth who have been removed from their homes for reasons of abuse or neglect

**VOLUNTEER**

2016- present *Robert C. Hill*

* Mindfulness/yoga classes for self-care

2013-present *Garden Works*

* Build raised bed gardens for food bank clients
* Garden maintenance mentor

2010-2018 *IPSD 204 Naperville*

* PTO Vice President
* Volunteered with annual fund raising projects
* Implemented Booster-thon Fundraising
* Mentored students on a volunteer basis
* Created many service learning projects for teachers and students and implemented them on weekends
* Gardened on school property

2010-2018 *Feed My Starving Children*

* Organize groups to pack food donations

2010-2016 *Girl Scout Troop Leader*

* Plan, lead, organize and implement regular meetings, skill based trips, volunteerism and camps
* Support the empowerment of girls in the troop
* Coordinate volunteer opportunities

2004-2005 *Catholic Charities Outreach*

* Completed Outreach Training
* Provided coaching to individuals in transitional housing

1998-2004 *PADS*

* Homeless Shelter Volunteer

1994-1998 *Illinois State University*

* Provided life skills support for local independent assisted living home
* Clothing and Food Drives with Sociology Club